## **ABOUT US**

**Dangers Of The Mind** (DOM) reaches and teaches young people and educators through culturally responsive resources. Our curricula and supplementary tools build a sense of trust by changing the atmosphere of the classroom into a more authentic, communal, and engaging space to learn, work and grow.



According to CASEL (Collaborative for Academic, Social, and Emotional Learning), Two-way partnerships offer schools the opportunities to learn from families and families the opportunities to learn from schools. Schools can build upon and learn from the strategies that families are already using to support SEL and leverage families' expertise to create more inclusive school environments.

### FAMILIES ARE ESSENTIAL

Social-Emotional Learning in schools is one thing, but intentionally allowing socialemotional learning to be taught to parents can help sustain SEL in every child's life. Families are children's first teachers and are essential to promoting social and emotional learning (SEL) throughout a child's life.

#### EDUCATORS DESERVE OPPORTUNITIES TO PRACTICE SELF-CARE WHILE BUILDING SELF-EFFICACY

Adult SEL must be a priority in order to create the conditions for learning to take place. For the 2019-22 school year, we've collected data from parents, staff and students in an effort to successfully sustain Social-Emotional Learning in the homes and communities that we've served. This Forum Series will transform focus to sustainable SEL and Adult well-being through incorporating adult SEL activities, protocols, and professional learning resources to help parents recharge and foster reSELience.

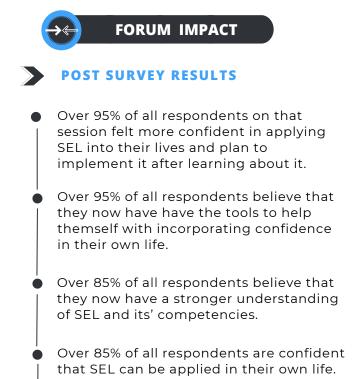
### THE #LESSTALKMORESEL FAMILY & COMMUNITY FORUM IS A 4-PART SERIES THAT IS FOCUSED ON PARENTS IN YOUR SCHOOL'S COMMUNITY.



<b>RESELIENCE:</b> OWNING THE POWER OI
YOUR STORY THROUGH SOCIAL-
EMOTIONAL LEARNING

- SELF-AWARENESS IS THE NEW BAG: WHO AM I?
- SECURE THE BAG: SEL IN COLLEGE + CAREERS
- HOME GROWN SEL AT HOME + BEYOND: PARENT PANEL

LEGACY OVER LIKES: THE AFFECTS OF SOCIAL MEDIA ON THE CHARACTER DEVELOPMENT OF TODAY'S YOUTH



dangersofthemind.com/LessTalkMoreSEL



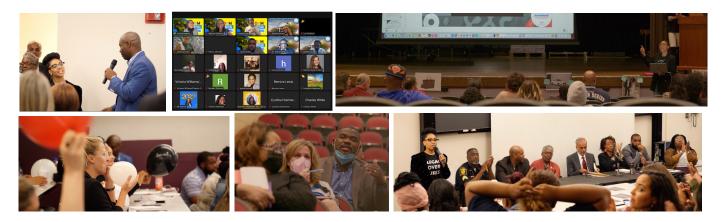






Powered By Dangers Of The Mind

Dangers of The Mind believes in reaching, teaching, and building youth and adults to enhance their personal and professional life through Social-Emotional Learning. The Less Talk More SEL Parent forums is a 4-part series that is focused on parents in your school's community.





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**DR. MICHAEL MALLERY** 

DISTRICT COORDINATOR OF SOCIAL-EMOTIONAL LEARNING WINDSOR PUBLIC SCHOOLS

"#LessTalkMoreSEL was a game changing event that embodied every element of dynamic presentation. It was informative, engaging, reflective, interactive, and empowered our districts families and students around core SEL competencies and the pervasiveness of Social Media. Kristen Hopkins and her team executed from start to finish and we look forward to working with her again."

## DR. GLORIA DUNCAN 🕊

#### DIRECTOR OF PROFESSIONAL LEARNING CLAYTON COUNTY PUBLIC SCHOOLS

"Over the last two years, Ms. Hopkins and her team have worked with Clayton County Public Schools Professional Learning Department and facilitated multiple students, parent, and community meetings.... In learning strategies to deal with the culture, the issue of equity and the social issues that currently dominate our society, we strongly recommend Dangers of the Mind as a viable resource to your families and communities."



TO SET UP A MEETING WITH OUR TEAM AND TO GET A QUOTE FOR OUR SERVICES, EMAIL US!



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Visit the link below to learn more about our Curriculum's IMPACT:

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